Logic/Education Against Matrix Indoctrination

by Jon Rappoport via shirl - JP blog *Sunday, Nov 26 2017, 9:48pm*
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Matrix Revealed: Why logic has disappeared from school curriculums

> Over the past year, I've been in communication with several teachers/educators who have informed me about the descent into more social programming [indoctrination] in school classrooms.
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> From so-called environmental agendas, to discussions about gender orientation and choice of gender identity, to sex education, to teaching about "liberalism," the indoctrination is getting thicker and deeper.

This mind-engineering approach would suffer a devastating blow if LOGIC were introduced into the curriculum, particularly at an early age.

One prime factor becomes clear the moment a student explores logic as a formal subject. That factor is THE PREMISE.

Deductive arguments begin from premises, also known as assumptions or givens.

Although logic focuses on the process of reasoning launched from the premises, there is no way to avoid looking at these basic assumptions, once the student learns how to find them.

"Is this premise true?" "Does it make sense?"

And then all bets are off, because social programming is short on reasoning and long on givens.

That's how mind-programming is done—by pouring assumptions and arbitrary notions into the student.

Once the student begins to look at them, study them, consider them, assess them, he/she becomes SEPARATE FROM THEM.

The student is then able to gauge their truth or falsity.

Students are then able to DECIDE for themselves whether they are grounded in fact, fiction or arbitrary notions designed to forward an ideology or a particular world view, conservatism, liberalism, capitalism, socialism or whatever.

At that point, the roof caves in on the programmers/"indoctrinators".

This is one reason I designed a basic introductory logic course for high-school students and included it in my collection, The Matrix Revealed.

Students should have the opportunity to experience analyzing passages of text. They should learn what that process does for them, how it wakes them up and eventually makes them independent.

Educators are aware that treading on the path of logic endangers what they are covertly putting into students' heads.

That's why logic is viewed as enemy by most States and has all but disappeared at pre-tertiary levels of education and that is precisely why it needs to be taught in schools as early as possible -- otherwise our young would become "products" not free individuals choosing their own values and life path.

Indeed, it then becomes evident that every home is a civilization.

Clearly, it is preferable to be able to choose your own way in life rather than have false values and arbitrary notions superimposed on consciousness, which process results in slavery; but of course that is exactly what States and religious institutions desire.

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[Some minor editorial additions have been made for purposes of clarity.]

https://jonrappoport.wordpress.com/2017/11/26/the-matrix-revealed-why-logic-disappeared/

Jungle Drum Prose/Poetry. http://jungledrum.lingama.net/news/story-3019.html